Second week's meeting

Date: Thursday, 7th of February, 2013.

Participants: Yein, Jake, Amalina, Alamara, Sheida.

Some of strong and weak points of teaching during last week were discussed:

Problems:

- Some students in grade 4 & 5 even don't know the alphabet, or letters' correct sounds.
- Some of second grade's students are really aggressive nowadays (as their teacher has gone)
- There are students who can't concentrate & listen well.
- Most of students in grade 4 & 5 don't take care of school & their properties.
- Some of students don't pay attention to English, as they don't know its importance.
- Most of students in grade 4 misbehave.

Suggested solutions:

- Teaching phonics is much more important and better than teaching alphabet in first grade, as students learn correct sound of each letter, then our new curriculum (teaching Jolly Phonics in first grade) is appropriate.
- English should be used more in their curriculum, for example in teaching science, geography,... then they will understand the importance of it much better, as a result they will be more interested in English.
- Listening well should be taught.
- Impeccable manners should be taught (maybe using step by step program).
- They should be taught tobe more organized, for example they should archive their worksheets properly.
- Having different plans for grade 2, as one of classes is much better than the other two ones.
- Have an extra class on Thursdays for some of students who need more exercises.

Some nice jobs that were done during this week:

- Jake has taught alphabet using guitar.
- Alamara used alphabet flash cards to teach sounds and spellings
- Amalina made some useful posters and flashcards to teach sounds.